

Agenda

IT IS HIGHLY RECOMMENDED THAT ATTENDEE ATTEND BOTH DAYS FOR OPTIMAL OUTCOME

Day – 1

Advantage of the Second Language Analyzer Tool™

- 8:15 REGISTRATION (Coffee & Tea)
- 8:30 ASSESSMENT PROCESS
 - Validity & Limitations of Standardized Testing
 - Conducting Culturally Sensitive & Appropriate Assessments
- 9:15 STAGES OF NEW LANGUAGE ACQUISITION
 - BICs (Basic Interpersonal Communication)
 - CALPs (Cognitive Academic Linguistic Proficiency)
- 10:00 BREAK
- 10:15 ETHNOGRAPHIC ASSESSMENT INTERVIEW
 - Dynamic Assessment and the Second Language Analyzer Tool
 - (Use of tool to enter information and receive direction about the child's educational needs, possible interventions)
- 11:00 USE OF SECOND LANGUAGE ANALYZER TOOL (SLA)
 - Differentiating Between Language Difference & Disorder
- 12:00 LUNCH (on your own)
- 1:00 USE OF SECOND LANGUAGE ANALYZER TOOL (Con't)
 - Team Approach to Comprehensive Assessment
 - Additive & Subtractive Bilingualism
- 1:30 DIFFERENCE VERSUS DISORDER
 - Profile Activities - Group Participation
 - Efficacy of the second language analyzer tool in diagnosis of difference versus disorder
- 2:15 LANGUAGE LOSS
 - What is It?
 - Language Loss vs. a True Disorder
- 3:00 BREAK
- 3:15 PRE-REFERRAL PROCESS
 - Possible Interventions
 - Applications of Pre-Referral to School Settings
- 3:45 QUESTIONS
- 4:00 ADJOURNMENT

Day – 2

Best Practice with Young English Language Learners

- 8:15 REGISTRATION (Coffee & Tea)
- 8:30 ADDRESSING CONCERNS for the EDUCATION of YOUNG ELLs
 - a- What are the concerns confronting educators of young ELLs today?
 - b- How we might best meet the educational needs of young English Language Learners
- 9:30 CONDUCTING COMPREHENSIVE SECOND-LANGUAGE ANALYSES of YOUNG DIVERSE LANGUAGE LEARNERS
 - a- What is the difference between second language analyses and bilingual educational evaluations?
 - b- How do we begin to conduct a second language analysis?
- 10:30 BREAK
- 10:45 WORKING w/CULTURALLY & LINGUISTICALLY DIVERSE PARENTS
 - a- How we involve parents as part of the process.
 - b- Parent empowerment.
- 11:30 THE IMPACT of BILINGUAL PLAYGROUPS for YOUNG ELLs
- 12:00 LUNCH (on your own)
- 1:00 ACCURATE INFORMATION TEACHERS & THERAPISTS can GIVE to PARENTS of YOUNG SECOND-LANGUAGE LEARNERS
 - a- Weeding through Inaccurate vs Accurate Information
 - b- Powerful, positive impact accurate information has upon teacher-therapist-parent interactions
- 1:45 EXAMINING INSTRUCTIONAL PARADIGMS to ASSESS THEIR EFFECTIVENESS with ELLs
 - a- Instructional paradigms that work and do not work
 - b- Ensuring the instructional paradigms do what we intend for them to do
- 2:30 GUIDELINES for REFERRING YOUNG CLD LEARNERS to SPECIAL EDUCATION
 - a- Special Ed. vs Symptom of a Linguistic Difference?
 - b- Helpful hints for distinguishing between the two
- 3:00 BREAK
- 3:15 OTHER IMPORTANT INFORMATION for TEACHERS to UNDERSTAND ABOUT ENGLISH LANGUAGE LEARNING
- 3:45 QUESTIONS
- 4:00 ADJOURNMENT

Attendees Please Note: Audio/Video Recording is not Allowed by Attendee SLLLC at Times Records a Workshop. By Registering you consent to such recording

Second Language Literacy & Learning Connection, LLC
107 Newman Ct.
Pennington, NJ 08534

LOOK INSIDE FOR
Special Prepaid Discount Offer
Don't wait...take advantage of reduced rates

Indianapolis, IN

March 22 & 23, 2010

Advantage of the Second Language Analyzer Tool™ in the Assessment and Support of the Struggling English Language Learner

Plus Best Practices With Young English Language Learners What Works?

Included – 1.2 ASHA CEUs (12 Contact Hours)

Who Should Attend?

- ☛ Educational Administrators
- ☛ Regular Educational Teachers
- ☛ Speech Language Pathologists
- ☛ Speech Language Therapists
- ☛ Special Education Personnel
- ☛ ESL Teachers

Sponsored by:

SECOND LANGUAGE LITERACY & LEARNING CONNECTION, LLC
Attaining Success for Second Language Learners
107 Newman Ct., Pennington, NJ 08534
Phone/Fax: 609-737-7225
Enroll on-line at www.SLLLC.org

Please post & share with colleagues.

Registration Information

REGISTRATION FEE: All registrations must be pre-paid. Payment or Purchase Order** must be included in order to process your registration.

PURCHASE ORDERS are not considered payment. PO's will be processed at the program fee (\$200 or \$375) if payment is not received by **03/15/10.

Include a \$10.00 Additional Processing Fee for P.O.'s

During this difficult economic time, as an "additional" incentive to encourage your participation, see our "Stimulus Discount" offer.

Program Fee: \$200.00 per person - Single Day
\$375.00 per person - Both Days

Early Bird Fee: \$185.00 per person - Single Day
\$350.00 per person - Both Days

Group Discount: \$170.00 per person - Single Day for 3 or more
\$335.00 per person - Both Days
Early Bird Registrations at same time

* Note; Group Discount offered ONLY until Early Bird deadline.

EARLY BIRD DEADLINE: Space is limited so please register as early as possible in order to secure your place in each course. Early Bird & Group discount rates expire **03/11/10**.

PROGRAM FEE INCLUDES:

A handout specifically prepared for each of the programs

Certificate verifying completion of 6 Contact Hours, each course

Lunch is NOT included in each program fee.

Stimulus Discount : "get more bang for your buck", receive an additional \$10.00 off the "Early-Bird" rate for anyone who has paid their registration(s) by **March 04, 2010**.

Sorry, does not apply to Group Discount rate.

REFUND/CANCELLATION POLICY: If you contact us in writing at least 7 business days prior to the course date, a refund of your paid course fee less a \$30.00 administrative fee is available. You may choose to transfer your registration to another person or receive a credit coupon for the amount paid for use at a future course offering. No refunds or credit/transfer will be granted after the 7 business days date. The above policy also applies to purchase orders. In the remote event SLLLC has to cancel a course presentation for any reason you will be promptly notified and can choose among the following options: transfer your registration to the rescheduled date, receive a credit coupon for the amount paid for use at a future course offering or receive a full refund of your paid course fee.

SLLLC does not assume responsibility for any other expenses incurred by the registrant(s)

Advantage of the Second Language Analyzer Tool™ and Best Practices with Young English Language Learners REGISTRATION

Complete for each registrant (Photo-copy as needed)

Payment Method (select one)

Name: _____

Home Address: _____

City: _____ State: _____ Zip: _____

Phone: (____) _____

E-mail: _____

Credit Card Billing Address (if different from above) _____

City: _____ State: _____ Zip: _____

Workshop: ☐ 04/22/10 ☐ 04/23/10 ☐ Both

All registrations must be pre-paid

Payment or purchase order must be included in order to process registration. **PURCHASE ORDERS** are not considered payment. POs will be processed at the program fee of \$200 or \$375 if payment is not received by 03/15/10

NOTE: Include a \$10.00 Additional Processing Fee for P.O.'s

Check, Money Order or Purchase Order:

payable to: Second Language Literacy & Learning Connection (SLLLC)
107 Newman Ct., Pennington, NJ 08534-5198

Individual or Group
Registration also
Available On-Line

www.SLLLC.org/IN.html

Phone/Fax: 609-737-7225, Purchase Order, Registration

Credit Card: _____

Card # _____

Exp. Date ____/____/____ 3 Digit Code _____



Name on Card _____

Registration Fee: \$ 200.00 ea. - One Day, \$ 375.00 ea. - Two Day
after Early Bird-registration deadline or at the door (space permitting)
Stimulus Discount: receive an additional \$ 10.00 off Early Bird rate for paid registration received by 03/04/10 (Sorry does not apply to Group)

Early Bird Fee: \$ 185.00 ea. - One Day, \$ 350.00 ea. - Two Day

Group Discount: \$ 170.00 ea. - One Day, \$ 335.00 ea. - Two Day
Group Discount is for 3 or more Early Bird registering at same time

Early Bird & Group Discount Deadline: 03/11/10

Please send registration with total payment as early as possible to ensure your place.

Mail with Payment to: SLLLC, 107 Newman Ct., Pennington, NJ 08534-5198

About the Speaker



Deborah Jill Chitester, MS, CCC-SLP,
Has a Masters of Science in Speech
Language Pathology and was granted her Certificate of
Clinical Competence by the American Speech Language
Hearing Association. She has 15+ years of experience
working with all age levels, both mono-lingual and
Spanish-speaking and holds special certification by the
state of New York as a Bilingual SLP.

Her expertise is often utilized as a Bilingual/Monolingual
Independent Educational Evaluator.


She has particular expertise in the differential diagnosis of
speech language disorder versus linguistic difference.

Ms. Chitester was invited to serve on an Expert Work
Group with the Early Head Start National Resource
Center in Washington, DC, with a focus on developing
policy guidelines for appropriate service delivery of
children coming from dual language homes.

She is the author of the parent & educator resource guide
"Unlocking the Enigma of the Second Language Learner"
and "Language Development in the Young Second
Language Learner of English" which focus on the
dissemination of accurate information and best practices
concerning support for second language learners.

Continuing Education

Participants are expected to attend each entire program in order
to receive recognition for program's 6.0 Contact hours. A
Photo-copy of this brochure can provide required documentation for
State CE credit submission.



speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Second Language Literacy and Learning Connection is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in

Each program is offered for 6 ASHA CEU's
1.2 ASHA CEU's total for both
(Intermediate level, Professional Area).

Workshop Objectives

With the increasing representation of culturally
linguistically diverse (CLD) children in the schools,
it becomes important to understand how to
effectively support their educational needs

These workshops are intended to provide the tools
for those working with CLD children to have a clear
idea of appropriate assessment techniques and
sociocultural influences that must be taken into
account when dealing with the CLD population.
Workshops will also cover information professionals
need to know including guidelines for referral to
special education and best practices for literacy
development in young English language learners.

At end of workshop(s), participant will be able to:

- * Identify how to use the second language analyzer tool to differentiate language problem from difference and access appropriate educational interventions.
- * Demonstrate the advantages of the second language analyzer tool.
- * List differences between language loss & language disorder
- * Identify distinguishing characteristics of young second and dual language learners.
- * Demonstrate how to recognize symptoms of second language learning in young children.
- * Identify ways of implementing effective strategies that have promise with ELLs.

Workshop Location

Comfort Suites
Indianapolis Airport
2750 Fortune Circle West
Indianapolis, IN 46241
Phone: 317-481-0700

For Directions Go To:

www.comfortsuites.com/hotel-indianapolis-indiana-IN293